

## Breakout Session I: 10 – 11 a.m.

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| <b>Brad Defrene</b><br>The University of<br>Southern Mississippi                         | When Worry Takes<br>Over: Evidence - Based<br>Strategies for Supporting<br>Anxious Children at<br>Home and School     | <i>Hall A</i>     |
| <b>Catherine Scott</b><br>Neuhaus Education<br>Center                                    | Practical Applications of<br>Decoding Strategies:<br>Transferring Stuctured<br>Literacy Lessons into the<br>Classroom | <i>Hall B</i>     |
| <b>Carrie Morgan</b><br>Hattiesburg Clinic                                               | ADHD 101: Part One -<br>What is ADHD?                                                                                 | <i>Lakeview 1</i> |
| <b>Melissa Bordelon<br/>Shields</b><br>Canopy Children's<br>Solutions                    | Sleep - A Virtual<br>Component in Mental<br>Wellbeing                                                                 | <i>Lakeview 2</i> |
| <b>Stacy Davis</b><br>MDE                                                                | Evaluating ADHD &<br>Autism Under IDEA:<br>MET Essentials                                                             | <i>Lamar</i>      |
| <b>Mariann Taylor and<br/>Melanie Uggen</b> The<br>University of Southern<br>Mississippi | Parenting with Purpose:<br>Discover Your Syle for<br>Raising a Child with<br>ADHD                                     | <i>Garden</i>     |



## Breakout Session 2: 11:15 – 12:15 p.m.

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| <b>Julia Hovatter</b><br>Beyond Therapy<br>for Kids                                | Practical Tips and Tools for<br>Picky Eaters and When to<br>Seek Additional Help      | <i>Hall A</i>     |
| <b>Catherine Scott</b><br>Neuhaus Education<br>Center                              | Effective Literacy Practices:<br>Using Spelling Errors to<br>Inform Instruction       | <i>Hall B</i>     |
| <b>Jennifer Goodwin</b><br>Hattiesburg Clinic                                      | ADHD 101: Part 2 - ADHD<br>Treatments                                                 | <i>Lakeview 1</i> |
| <b>Katie Zehentner</b><br>Walshall County<br>School District                       | Beyond Compliance:<br>Understanding ADHD -<br>Related Behaviors                       | <i>Lakeview 2</i> |
| <b>Emily Gilbert -<br/>Boyd</b><br>Hattiesburg High<br>School                      | Teaching Neurodiverse<br>Students in the Gen - Ed<br>Secondary Education<br>Classroom | <i>Lamar</i>      |
| <b>Danyella Berry</b><br>Beyond the<br>Brokenness Mental<br>Wellness<br>Foundation | Beyond the Diagnosis:<br>Supporting the Wellbeing of<br>Caregivers and Providers      | <i>Garden</i>     |

## Lunch on Your Own: 12:15 – 1:15 p.m.

Visit Exhibitors in Hall C to get BINGO Card Stamped  
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### Breakout Session 3: 1:45 – 2:45 p.m.

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| <b>Erin Konves</b><br>Pine<br>Grove Behavioral<br>Health & Addiction<br>Services | Your Brain on Screens:<br>Developmental and Mental<br>Health Concerns Related to<br>Excessive Technology Use<br>On Children and Adolescents | <i>Hall A</i>     |
| <b>Madison McLean</b><br>Canopy Children's<br>Solutions                          | Transforming Tantrums into<br>Trust: How PCIT Builds<br>Better Bonds and Behaviors                                                          | <i>Hall B</i>     |
| <b>Mandy Gay</b><br>Hattiesburg Clinic                                           | Dyslexia 101: Understanding<br>the Basics                                                                                                   | <i>Lakeview 1</i> |
| <b>Rachel Wooten<br/>and Shannon<br/>Fleming</b><br>Kids First                   | Looking Beyond the<br>Behavior: Understanding<br>ADHD and Rethink<br>Challenging Behaviors                                                  | <i>Lakeview 2</i> |
| <b>Jonathan Shook</b><br>Hattiesburg Clinic                                      | ADHD Medication<br>Management for Clinicians<br>Part I                                                                                      | <i>Lamar</i>      |
| <b>Lorie Sisk</b><br>MDE                                                         | Finding the Missing Gifted<br>Student                                                                                                       | <i>Garden</i>     |

### Session Evaluation & Break: 2:45 – 3:15 p.m.

#### *Afternoon Snacks in the Convention Center Lobby*

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### Breakout Session 4: 3:15 – 4:15 p.m.

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| <b>Joshua Bingham</b><br>Attala County School<br>District                                     | Bridging Perspectives:<br>Strengthening Parent and<br>School Collaboration During<br>the IEP Process             | <i>Hall A</i>     |
| <b>Marquita<br/>Robertson and<br/>Pamela Jones</b><br>Attala County School<br>District        | Connecting the Pieces:<br>Partnerships and<br>Programming for Whole -<br>Child Success                           | <i>Hall B</i>     |
| <b>Donna George</b><br>The 3D School and<br>William Carey<br>University                       | Unlocking the Code: What<br>Dyslexia Therapy Is - And<br>Why It Matters                                          | <i>Lakeview 1</i> |
| <b>Ember Dufrene</b><br>Ember Entities:<br>Behaven, Inc. - In<br>Home & Community<br>Services | Behavioral Interventions: In<br>Home and Community.<br>ADHD Crisis Interventions<br>for Children and Adolescents | <i>Lakeview 2</i> |
| <b>Jonathan Shook</b><br>Hattiesburg Clinic                                                   | ADHD Medication<br>Management for Clinicians<br>Part 2                                                           | <i>Lamar</i>      |
| <b>Brooklee Tynes</b><br>JumpStart Autism<br>Collective                                       | Managing Children's<br>Behaviors By Managing<br>Yours                                                            | <i>Garden</i>     |

### Session Evaluation: 4:15 – 4:30 p.m.

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### Breakout Session 5: 10 – 11 a.m.

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| <b>Brad Dufrene</b> The University of Southern Mississippi         | Wired Differently: Practical Strategies for Raising and Teaching Children with ADHD                | <i>Hall A</i>     |
| <b>Carrie Morgan</b> Hattiesburg Clinic                            | From Bedtime Battles to Better Sleep: Understanding Pediatric Sleep Disorders                      | <i>Hall B</i>     |
| <b>Christyl "Cricket" Erickson</b> Erickson Educational Consulting | Structured Literacy in the Secondary Classroom                                                     | <i>Lakeview 1</i> |
| <b>Larry Calhoun and Kayleigh Hudson</b> MOVE to LEARN             | Move to Learn - Let's MOVE to LEARN!                                                               | <i>Lakeview 2</i> |
| <b>S. Neil Marsh and Heath Ferguson</b> Cornerstone Counseling     | Oxygen Mask First: Cultivating Your Mental Health While parenting a Child with ADHD / ADD          | <i>Lamar</i>      |
| <b>Tim Morse</b> University of West Florida                        | Evaluating School Programs for Sdents with Autism Bsed on the Atism Progrm Evalation Tarning Scale | <i>Garden</i>     |



## Breakout Session 6: 11:15 a.m. – 12:15 p.m.

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| <b>Tammy Jordan and<br/>Cena Hollifield</b><br>Connections                        | The Importance of<br>Handwriting and Its Positive<br>Impact on Cognitive<br>Development                                                  | <i>Hall A</i>     |
| <b>Rebekah Satcher</b><br>Presbyterian Christian<br>School                        | ADHD Meets AI: Using<br>Educational Technology<br>Without Losing the Human<br>Connection                                                 | <i>Hall B</i>     |
| <b>Martha Loukotka</b><br>The Horizons School                                     | What Are and How to<br>Improve Executive<br>Functioning Skills                                                                           | <i>Lakeview 1</i> |
| <b>Marquita Robertson<br/>and Pamela Jones</b><br>MS School for Deaf and Blind    | Beyond the Diagnosis: Whole -<br>Child Partnerships and Programming<br>That Help Students Thrive                                         | <i>Lakeview 2</i> |
| <b>Alicia Swann</b><br>Auditory Processing<br>Center, LLC                         | When Hearing Looks<br>"Normal: But Listening is<br>Hard: Hidden Auditory<br>Processing Difficulties in<br>ADHD and Related<br>Conditions | <i>Lamar</i>      |
| <b>Connie Anderson<br/>and Jacob Dennee</b><br>Auditory Processing<br>Center, LLC | The Hardest Seat in the<br>Room: Understanding<br>Caregivers in PSB - CBT                                                                | <i>Garden</i>     |

## Lunch on Your Own: 12:15 – 1:45 p.m.

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**Turn Cards in to Designated Bin by 2 p.m. Today**



### Breakout Session 7: 1:45 – 2:45 p.m.

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| <b>Tremain Johnson</b><br>S.V. Marshall<br>Elementary                                      | Beyond the Scroll:<br>Understanding and<br>Combating the Dangers of<br>Social Media for Students                              | <i>Hall A</i>     |
| <b>Emma Betsill and<br/>Zachary LaBrot</b><br>The University of<br>Southern Mississippi    | When the Whole Class<br>Wins: Leveraging Group<br>Contingencies to Transform<br>Classroom Climate                             | <i>Hall B</i>     |
| <b>Leta Palmiter</b><br>Illuminations<br>Literacy Solutions                                | Five Minutes Matter: How<br>Short Bursts of Daily Reading<br>Practice Change Outcomes                                         | <i>Lakeview 1</i> |
| <b>Pamela Jones and<br/>Marquita Robertson</b><br>MS Schools for The<br>Deaf and The Blind | Navigating Challenging<br>Behaviors                                                                                           | <i>Lakeview 2</i> |
| <b>Russell Rainey</b><br>Pine Grove                                                        | When is Enough, Enough?<br>Understanding and Managing<br>Stress and Burnout                                                   | <i>Lamar</i>      |
| <b>Ashten Yost</b><br>Biloxi Public<br>School District                                     | Executive Function in<br>Preschoolers: Building the<br>Foundation for Attention, Self<br>- Regulation and School<br>Readiness | <i>Garden</i>     |

### Session Evaluation & Break: 2:45 – 3:00 p.m.

*Afternoon Snacks in the Convention Center Lobby*

