2026 ADHD and Related Concerns Presentation Titles

ADHD 101: Part One – What is ADHD?

Day 1 – 10:00 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, NBCC Credit Hours (Offered in person only)

Carrie Morgan, PhD

ADHD is the most common neurodevelopmental condition among children and teens. Kids with ADHD often struggle with healthy functioning at home, at school, as well as in relationships and organized activities. In part 1 of this series, we will discuss signs and symptoms of ADHD, as well the importance of an appropriate evaluation to assess for ADHD and related conditions.

ADHD 101: Part Two – ADHD Treatments?

Day 1 – 11:15 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Physician Credits

Jennifer Goodwin, M.S., Ph.D., CCC-SLP, CPNP-PC, PPCMHS

ADHD is the most common neurodevelopmental condition among children and teens. Kids with ADHD often struggle with healthy functioning at home, at school, as well as in relationships and organized activities. In part 2 of this series, we will discuss best practices for treatment of ADHD in students.

ADHD Medication Management for Clinicians Part 1

Day 1 – 1:45 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Physician Credits

Jonathan Shook, M.D.

ADHD is one of the most common chronic conditions encountered by clinicians, yet ADHD medication management can seem overwhelming for numerous complex reasons. In this 2-part series, we will discuss principles and best practices informed from available research and practice guidelines on ADHD treatment. We will also examine some tools and resources available to help clinicians as we consider medication options with our patients.

ADHD Medication Management for Clinicians Part 2

Day 1 – 3:15 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Physician Credits

Jonathan Shook, M.D.

ADHD is one of the most common chronic conditions encountered by clinicians, yet ADHD medication management can seem overwhelming for numerous complex reasons. In this 2-part series, we will discuss principles and best practices informed from available research and practice guidelines on ADHD treatment. We will also examine some tools and resources available to help clinicians as we consider medication options with our patients.

ADHD Meets AI: Using Educational Technology Without Losing the Human Connection

Day 2 – 11:15 – Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, NBCC Credit Hours (Offered in person only)

Rebekah Satcher

Artificial intelligence is changing how students learn, but many educators and families aren't sure how to use it effectively or ethically. This hands-on session explores AI and digital tools that support executive functioning, reading, writing, organization, planning, and independence for students with ADHD and related differences. Participants will see live demonstrations of classroom-ready tools, discuss responsible implementation, and leave with practical resources they can use immediately at school, home, or in clinical practice.

ADHD Update

Day 2 – 08:45 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Dr. Jonathan Shook

Although ADHD has been described using various names in the past, the condition has been described in medical literature for over 200 years. However, research in the ADHD field has expanded exponentially in the last several decades. As a result, we now have a deeper understanding of the condition as well as more questions that will continue to be explored in the years ahead. In this keynote discussion, we will talk about some of the most recent findings regarding ADHD prevalence, symptoms, impact, and treatments. At the end of this session, the

attendee should be able to: Understand trends in ADHD prevalence over time, between males and females, and among different age groups. Describe the common characteristics and struggles of individuals with ADHD, along with common co-occurring conditions. Discuss which ADHD treatments have solid evidence supporting their effectiveness.

Behavioral Interventions: In Home and Community. ADHD Crisis Interventions for Children and Adolescents

Day 2 – 1:45 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Ember Dufrene

This session will address several kinds of behavioral interventions that can help children with ADHD manage their symptoms of hyperactivity, impulsivity, and inattention. The lecture will address behavioral modifications that teach care providers and their children's skills they can use to add needed control and success. Along with strategies to stay organized and focused, provide explanation toward decreasing disruptive behaviors, increasing social skills, and congruous implementation of behavioral strategies in the home. In addition, a discussion of broader strategies of behavioral modification to include skill-based interventions for on-task behaviors and self-monitoring training to encourage independence. This session will include tools that teach children the skills necessary to maximize their strengths and compensate for their weaknesses.

Beyond Compliance: Understanding ADHD – Related Behaviors

Day 1 – 11:15 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered in person only), Physician Credits

Katie Zehentner

ADHD behaviors are often symptoms of neurological differences. Looking beyond compliance helps students succeed academically and socially. This session will compare compliance to capability. We will dive into effective strategies and clarify what supports are needed to help these students be successful in the classroom. "ADHD is not a problem of knowing what to do; it is often a problem of doing what you know."

Beyond the Diagnosis: Supporting the Wellbeing of Caregivers and Providers

Day 1 – 11:15 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Social Work, NBCC Credit Hours (Offered in person only), Physician Credits

Danyella Berry

This session explores ADHD and commonly co-occurring disorders while highlighting the importance of supporting the mental wellbeing of caregivers and professionals. Participants will learn practical, evidence-based strategies to improve emotional resilience, reduce burnout, and strengthen collaborative care, ultimately enhancing outcomes for individuals with ADHD and their support systems.

Beyond the Diagnosis: Whole – Child Partnerships and Programming That Help Students Thrive

Day 2 – 11:15 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered only in person)

Marquita Robertson and Pamela Jones

This interactive session examines how purposeful partnerships, responsive programming, and shared accountability can strengthen outcomes for the whole child. Participants will explore practical strategies for uniting families, educators, specialists, and community partners to build accessible, student-centered systems that support academic achievement, behavior, social-emotional well-being, and long-term success.

Beyond the Scroll: Understanding and Combating the Dangers of Social Media for Students

Day 2 – 1:45 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Physician Credits

Tremain Johnson

Social media shapes how today's students think, connect, and see themselves often at a cost. This session examines the mental health, safety, and academic risks tied to social media use, and equips educators with practical, classroom-ready strategies to help students build healthier digital habits and resilience.

Bridging Perspectives: Strengthening Parent and School Collaboration During the IEP Process

Day 1 – 3:15 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered in person only)

Joshua Bingham

Discover practical strategies for strengthening collaboration during the IEP process. This interactive session examines parent and school perspectives, communication practices, conflict resolution, and student advocacy through discussion and case studies, providing participants with tools to build trust, improve partnerships, and keep student success at the center of every decision.

Connecting the Pieces: Partnerships and Programming for Whole – Child Success

Day 1 – 3:15 – Room Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs

Marquita Robertson and Pamela Jones

This interactive session examines how purposeful partnerships, responsive programming, and shared accountability can strengthen outcomes for the whole child. Participants will explore practical strategies for uniting families, educators, specialists, and community partners to build accessible, student-centered systems that support academic achievement, behavior, social-emotional well-being, and long-term success.

Digital Resiliency – Tech Safety & Digital Risk: What Helping Professionals Need to Know

Day 2 – 11:15 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Lauren Street

The Tech Safety presentation is a workshop helping parents and caregivers understand children's digital environments and impact on safety, development, and wellbeing. It highlights online risks, warning signs, and app features, teaching strategies for prevention, monitoring, and communication, empowering families to build balanced habits, clear expectations, and responsible technology use.

Dyslexia 101: Understanding the Basics

Day 1 – 1:45 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, NBCC Credit Hours (Offered in person only), Physician Credits

Mandy Gay

This introductory session provides an overview of dyslexia, including its characteristics, common misconceptions, warning signs, identification, and evidence-based intervention.

Participants will gain a foundational understanding of dyslexia and practical strategies to better support individuals with dyslexia across educational and clinical settings.

Effective Literacy Practices: Using Spelling Errors to Inform Instruction

Day 1 – 11:15 – Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Catherine Scott

When students are struggling with decoding, their confusion about language is often present in how they spell words. This session will discuss how to analyze spelling errors to determine the best kind of spelling instruction that is targeted to the specific needs of students.

Evaluating ADHD & Autism Under IDEA: MET Essentials

Day 1 – 10:00 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Social Work

Stacy Davis

This session provides a focused look at best practices for evaluating students suspected of having ADHD and Autism within the framework of the Individuals with Disabilities Education Act (IDEA). Participants will explore how to conduct comprehensive, multidisciplinary evaluations that go beyond test scores to include functional, developmental, and academic data. Emphasis will be placed on aligning evaluation practices with IDEA requirements, avoiding common compliance pitfalls, and making defensible eligibility decisions based on multiple sources of data. Real-world examples and practical tools will support immediate application in school settings.

Evaluating School Programs for Students with Autism Based on the Autism Program Evaluation Rating Scale

Day 2 – 10:00 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs

Tim Morse

This session will examine high-quality school programming for autistic students. Participants will learn about the purpose and structure of the Autism Program Evaluation Rating Scale, how

an examiner can go beyond its items to conduct a more detailed evaluation, and ways the evaluation can guide program improvement and professional development.

Executive Function in Preschoolers: Building the Foundation for Attention, Self – Regulation, and School Readiness

Day 1 – 3:15 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Social Work, NBCC Credit Hours (Offered in person only)

Ashten Yost

Executive function skills shape attention, self-regulation, learning, and behavior from the earliest years. Discover how these skills develop in preschoolers, their connection to ADHD, autism, dyslexia, and related disorders, and practical strategies to foster success at home, in the classroom, and during therapy.

Finding the Missing Gifted Student

Day 1 – 1:45 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Lorie Sisk

Discover practical strategies to reengage gifted students who appear unmotivated, withdrawn, or underachieving. Through real-world scenarios and interactive activities, participants will learn how to identify barriers, strengthen relationships, increase student engagement, and create meaningful learning experiences that help gifted learners reconnect with their potential.

Five Minutes That Matter: How Short Bursts of Daily Reading Practice Change Outcomes

Day 2 – 1:45 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered in person only)

Leta Palmiter

Research shows that small amounts of consistent, targeted practice can produce substantial gains in reading. This session explores the science behind repeated reading, immediate feedback, and

oral reading fluency while providing practical routines that educators, clinicians, and families can implement in just five minutes a day.

From Bedtime Battles to Better Sleep: Understanding Pediatric Sleep Disorders

Day 2 – 10:00 – Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, NBCC Credit Hours (Offered in person only)

Carrie Morgan

Children require adequate sleep to reach optimal health and emotional wellness. This session will discuss the mechanics of sleep, including the benefits of restful sleep and recommendations from experts in the medical community. Common causes of sleep disruption will also be reviewed, including behavioral difficulties and pediatric sleep disorders. The presenter will review strategies to improve behavioral sleep issues and discuss how common psychological disorders in children directly impact sleep quality.

Looking Beyond the Behavior: Understanding ADHD and Rethinking Challenging Behaviors

Day 1 – 1:45 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered in person only)

Rachel Wooten and Shannon Fleming

This session helps educators move beyond assumptions and better understand the underlying factors driving challenging behaviors in students with ADHD. Participants will leave with practical strategies for responding with understanding while supporting student success.

Managing Children's Behaviors By Managing Yours

Day 1 – 3:15 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, NBCC Credit Hours (Offered in person only)

Brooklee Tynes

Children do not come with a manual. Parenting and caring for children may be the single most challenging and emotional task. Learning how to create structure and clearly communicate with children helps establish a sense of security for children and provides a roadmap for adults.

Move to Learn – Let's MOVE to LEARN!

Day 2 – 10:00 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Larry Calhoun and Kayleigh Hudson

Better grades. Better health. Better grades. Better health. That's what Move to Learn is about. Studies have shown that physical activity increases children's ability to learn. Move to Learn is a free web-based resource designed to be fun for students, improve learning, increase student focus and assist teachers with classroom management.

Navigating Challenging Behaviors

Day 2 – 1:45 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs

Pamela Jones and Marquita Robertson

Looking Beyond the Disability explores behavior as a form of communication and emphasizes understanding the whole child. Participants will learn practical, relationship-centered strategies to identify underlying causes, respond proactively, and create supportive, inclusive learning environments where every behavior has a story and every student can thrive.

Oxygen Mask First: Cultivating Your Mental Health While Parenting a Child with ADHD / ADD

Day 2 – 10:00 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Social Work

S. Neil Marsh and Heath Ferguson

Parenting a child with ADHD/ADD is rewarding and exhausting. This session equips parents and caregivers with practical strategies for managing the unique emotional, relational, and behavioral challenges of raising a child with ADHD/ADD — while also attending to their own wellbeing. Participants will leave with tools they can use immediately at home.

Panel Discussion – Closing Session

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Day 2 – 3:00 – Hall A

A panel will speak and answer questions from the participants on ADHD and other related concerns.

Parenting with Purpose: Discover Your Style for Raising a Child with ADHD

Day 1 – 10:00 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs

Mariann Taylor and Melanie Uggen

Permissive, authoritative, or authoritarian, which best describes you? Join this interactive workshop to discover how your parenting style shapes structure, communication, and discipline. Learn why it matters while raising a child with ADHD and leave with practical strategies you can use immediately.

Practical Applications of Decoding Strategies: Transferring Structured Literacy Lessons in the Classroom

Day 1 – 10:00 – Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Catherine Scott

Based on the science of reading, structured literacy instruction is beneficial for all students and essential for students with dyslexia. This presentation discusses the research and the rationale of the components and principles of structured literacy and how it can be applied to the general ed classroom to support proficient literacy.

Practical Tips and Tools for Picky Eaters and When to Seek Additional Help!

Day 1 – 11:15 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered in person only) Physician Credits

Julia Hovatter

This course will include an overview of feeding developmental stages. Participants will learn to identify typical feeding responses/causes for concerns. The course will include practical strategies for families, caregivers, and educators to implement in children's current feeding environments. Participants will be able to identify when additional professional services are recommended.

Sleep – A Vital Component in Mental Wellbeing

Day 1 – 10:00 – Lakeview 2

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Social Work, NBCC Credit Hours (Offered in person only), Physician Credits

Melissa Bordelon Shields

Almost half of youth get insufficient sleep, which can cause symptoms and behaviors associated with commonly diagnosed mental health problems in youth, including ADHD, ODD, depression, and anxiety. This presentation will explore the importance of sleep, how it affects mental health, and how to address insufficient sleep in psychotherapy sessions.

Structured Literacy in the Secondary Classroom

Day 2 – 10:00 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Christyl "Cricket" Erickson

Students in the secondary classroom, with dyslexia and ADHD, often struggle with reading and comprehension. Implementing structured literacy strategies—beyond phonics and phonological awareness—provides explicit, multisensory, and systematic instruction. This approach improves decoding, fluency, vocabulary, and comprehension, helping these students become more engaged and successful learners.

Teaching Neurodiverse Students in the Gen – Ed Secondary Education Classroom

Day 1 – 11:15 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs

Emily Gilbert – Boyd

Neurodivergent students are integrated into general education classrooms with teachers who have no special education experience. This session explores the specific needs of those students, how those needs change as they age, and how teachers can best serve them within the constraints of short class periods and large class sizes.

The Hardest Seat in the Room: Understanding Caregivers in PSB - CBT

Day 2 – 11:15 – Garden

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Connie Anderson and Jacob Dennee

This session explores PSB-CBT through the caregiver's perspective, emphasizing caregivers as essential partners in treatment. Participants will examine family systems, multidisciplinary collaboration, empathy, and effective communication while addressing stigma and engagement barriers. Research highlighting caregiver involvement, group participation, and their impact on positive child outcomes and long-term family stability will be reviewed.

The Importance of Handwriting and its Positive Impact on Cognitive Development

Day 2 – 11:15 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Tammy Jordan and Cena Hollifield

This session will explore how explicit handwriting instruction strengthens cognitive development by improving attention, memory, language processing, reading and written expression. Participants will examine current research, the role of print and cursive writing in supporting literacy, the benefits of handwriting over keyboarding in supporting literacy and classroom strategies for explicit teaching of handwriting and balancing handwriting and technology.

The Ugly Side of Dyslexia

Day 1 – 08:45 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Ameer Baraka

Keynote Speaker session where Ameer will give his life story and express his love for literature. He will give his story of being incarcerated, and how prison benefited his literacy.

Transforming Tantrums into Trust: How PCIT Builds Better Bonds and Behaviors

Day 1 – 1:45 – Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs,

Madison McLean and Ellon Little

Parent Child Interaction Therapist is an evidence-based intervention designed to build connection between children and caregivers and decrease disruptive behaviors in children ages 2-7. This hands-on approach between therapist, caregiver, and child helps caregivers build stronger relationships with their children while learning practical tools to manage challenging behaviors. Through guidance and support, families often see improved command compliance, emotional regulation, and overall harmony within the home.

Unlocking the Code: What Dyslexia Therapy Is – And Why It Matters

Day 1 – 3:15 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Physician Credits

Donna George

This session explains what dyslexia therapy is, how it differs from general reading intervention, and why students with dyslexia need explicit, systematic, multisensory instruction. Participants will examine its alignment with structured literacy and the Science of Reading, along with the importance of skilled delivery, consistency, and integrity.

What Are and How to Improve Executive Functioning Skills

Day 2 – 11:15 – Lakeview 1

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs

Martha Loukotka

This presentation will assist parents and teachers in identifying what Executive Functioning Skills detail. How a lack of executive functioning skills presents in students with ADHD and ASD. We will also explore how it affects their daily living and some evidence based practices used in increasing these skills. As students learn these skills they will be able to organize their time and be more productive and successful later in life.

When is Enough, Enough? Understanding and Managing Stress and Burnout

Day 2 – 1:45 – Lamar

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Social Work, Physician Credits

Russell Rainey

Participants will learn about stress and its impact in the workplace, the specific job factors that lead to burnout, and strategies to implement immediately to practice self-care.

When the Whole Class Wins: Leveraging Group Contingencies to Transform Classroom Climate

Day 2 – 1:45 – Hall B

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs

Emma Betsill and Zachary LaBrot

An interactive learning experience focused on group contingencies as an evidence-based classroom management practice and the link towards fostering a positive classroom climate.

When Worry Takes Over: Evidence – Based Strategies for Supporting Anxious Children at Home and School

Day 1 – 10:00 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, Physician Credits

Brad Dufrene

Anxiety is one of the most common mental health conditions in childhood, and one of the most treatable. This session translates the science of childhood anxiety into practical tools grounded in CBT, equipping parents, educators, and clinicians with strategies they can use immediately across home and school settings.

Wired Differently: Practical Strategies for Raising and Teaching Children with ADHD

Day 2 – 10:00 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, Psychology CEs, NBCC Credit Hours (Offered in person only), Physician Credits

Brad Dufrene

ADHD is not a discipline problem, it's a brain-based difference in attention, impulse control, and emotion regulation. This session delivers research-backed, immediately actionable strategies for building routines, reducing homework battles, managing meltdowns, and partnering with schools - empowering parents, educators, and clinicians to help children with ADHD thrive.

Your Brain on Screens: Developmental and Mental Health Concerns Related to Excessive Technology Use on Children and Adolescents

Day 1 – 1:45 – Hall A

Credits Offered: CEUs, SEMIs, OSLs, ASHA CEUs, NBCC Credit Hours (Offered in person only), Physician Credits

Erin Konves

The use of technology is on the rise, and while it can offer legitimate educational and communal benefits, extended and unrestricted use has been linked to long term mental and emotional effects on children and adolescents. This presentation discusses the warning signs, symptoms, and behaviors to look for and when to seek professional help and set healthy goals around technology use.